



## Modern Foreign Languages

The modern foreign languages department at Hylands aims to provide opportunities for students to acquire languages and intercultural understanding. We expose students to a broad, culturally minded curriculum which kindles curiosity, promotes diversity and an appreciation of other cultures. We look to inspire a love of languages through a variety of online and authentic resources to improve linguistic ability, world perspective and confidence.

The modern foreign language curriculum commits to increasing cultural capital by ensuring each topic contains cultural reference to not only the target language country, but the wider Francophone and Hispanic spheres. In doing so, students are challenged in a dynamic and enthusiastic department to be inclusive, forward-thinking, and internationally minded so that they may become successful members of the local and global community.

The department is dedicated to ensuring that all students achieve expected progress and the skills acquired in learning a language and as a result are more open to new experiences and have a further profound understanding of their own language and culture.

### Key Stage 3

At Key Stage 3 all students study either French or Spanish which covers all GCSE themes in preparation for further studies. The curriculum is designed to introduce and consistently revisit language acquisition for practical purposes including their immediate needs, interest and to express and justify opinions using the lexicogrammar approach. In this approach, we are very clear from the outset that we teach grammatical structures, syntax and vocabulary through chunking. In using the correct terminology and making explicit links to English and other foreign languages' grammatical structures and vocabulary, we provide successful opportunities to formulae expressions to enhance students' expressive range and depth.

Our curriculum challenges students to think, act and speak the target language by broadening awareness of other countries and providing a range of linguistic and cultural educational experiences. As a department, we provide a range of national opportunities such as the Routes into languages Spelling Bee (Year 7) and Translation Bee (Year 9). We actively encourage students to connect with native speakers by organising pen friends and attending native speaker cultural events.

In year 7, the key foundations of language are introduced through the understanding of phonics, irregular and regular verbs, pronouns and questioning. Throughout all years, a variety of striking key phrases and chunking are revisited to consistently challenge and broaden the depth of linguistic ability.

### French Text Books used:

#### Key Stage 3 French Textbooks:

- Studio 1- Student Book ISBN-139780435026967
- Studio 2- Student Book ISBN-13 9780435026974
- Key Stage Spanish Textbooks:
- Listos 1 Pupil Book ISBN 9780435429041
- Listos 2 Rojo (higher) Pupil Book ISBN 9780435429607



## Key Stage 4

In Key Stage 4, students follow the AQA GCSE exam board in either French or Spanish language. Students will be allocated into either Foundation or Higher tier which will be discussed with the student and can be changed throughout the GCSE. Pupils are expected to provide information and opinions about the three themes relating to their own experiences and those of other people, including people in countries or communities where the target language is spoken.

At Key Stage 4, students have six lessons per fortnight. In both languages, there are three topics which are studied in preparation for the GCSE. They are the following:

Theme 1: *Identity and Culture*

Theme 2: *Local, national and international and global areas of interest*

Theme 3: *Current and future study and employment*

As a department, we support students through scaffolding by providing each student with a sentence builder pack, knowledge organisers, vocabulary books and Quizlet and ActiveLearn platform accounts.

The modern foreign languages curriculum has adopted an approach designed to position real world communication tasks at the heart of learning rather than teaching single words outside of meaningful context. This approach focuses on intensive processing and retrieval practice of chunks until students reach mastery and are able to use without scaffolding. Furthermore, this approach enables more opportunities to introduce and recycle sophisticated language at an early stage.

### Key Stage 4 Text Books used:

- Edexcel GCSE French Foundation Student Book ISBN 9781846904882
- Edexcel GCSE French Higher Student Book ISBN 9781846904844
- Edexcel GCSE Spanish Higher Student Book

## Key Stage 5 Spanish

In Key Stage 5, students follow the AQA A Level exam board in Spanish language. Students will gain a thorough and broad knowledge of technological and social change, looking at the multicultural nature of Hispanic society. The modern foreign language department intends to highlight the Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. Furthermore, they will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout the studies. They learn the language in the context of Hispanic countries and study issues and influences which have shaped them. Students will study texts and films and will have the opportunity to carry out an individual research on an area of their choice.



**Students will be assessed:**

- Every half term, internal assessments take place to assess the relevant unit studied throughout the half term. These assessments alternate throughout the year with a focus between speaking, listening, reading and writing.
- By learning walks fortnightly to allow for a measurement of student's engagement.
- Every half term, exercise books are monitored to allow for the measurement of student engagement and progress.