



## Geography

The Geography Department Aims

To inspire students to think critically about their place in the world in order to create responsible citizens, prepared for life in the 21st century.

To make Geography enjoyable and relevant to the lives of Hylands Students'.

To create successful Geographers, with a sense of wonder about 'The World'.

### Key Stage 3

Our current Key Stage 3 topics and areas of study are:

#### Year 7

- A World to Investigate
- Geographical skills
- Weather, climate and climate change
- Ecosystems
- Africa: the Continent
- Africa: a region – the Horn of Africa

#### Year 8

- Population and Urbanisation
- The Economy
- Resources
- Rivers
- Coasts
- Asia – India
- Asia – China

#### Year 9

- Development
- Natural Hazards
- Middle East
- Climate Change and the Earth's Future
- Fieldwork



### **Key Stage 3 Text Books used:**

GEOG:1 - ISBN 987-0-19-913493-9

GEOG:2 - ISBN 978-0-19-913494-6

GEOG:3 - ISBN 978-0-19-913495-3

### **Fieldwork**

We are expanding our fieldwork within the School area and this links in with projects and investigations that we study in Years 7 and 8.

### **Key Stage 4**

Our current Key Stage 4 course is Edexcel Geography 'A' and we plan to study:

#### **Physical Geography:**

- Physical Landscapes in the UK
- Weather Systems
- Ecosystems

#### **Human Geography:**

- Changing Cities
- Global Development
- Resource Management

### **Fieldwork**

We will be running 2 different days of Fieldwork in and around our local area of Chelmsford and Essex.

We are also hoping to run Trips to other places such as Essex and further afield.



## **Key Stage 5**

Our planned course for Year 12 and 13 will study these topics:

- Water and Carbon Cycles
- Coastal Systems and Landscapes
- Geographical Hazards
- Contemporary Urban Environments
- Global systems and Global governance

## **Changing Places**

We will provide students with at least 4 days of full fieldwork where they will study both Human and Physical Geography. We hope to visit both local and places further afield.